Skill Demonstration Rubric

Skills	Did You Observe?	Comments/ Ideas
Prepare for the Session	 □ Plan session including time allocation to each exercise □ Explain objectives clearly □ Tailor examples and analogies to ensure relevance to participants □ Link activities to learning objectives during the session □ Use time effectively with smooth transitions between multiple activities 	
Create a Supportive Learning Environment	 □ Speaks clearly and with infrequent language errors □ Use effective body language and tone, participants' names and other techniques to build rapport and trust to engage learners □ Make efforts to bring in all (passive or resistant) participants and stakeholders □ Build upon learner comments during the session □ Ensure all interaction between facilitator and participants as well as between participants is respectful and furthers the learning 	
Facilitate Learning	□ Effectively use presentation techniques, such as eye contact, movement, gestures, nonverbal techniques, enthusiasm for the topic, visual aids, etc. □ Use questions to increase learning opportunities □ Provide positive verbal and nonverbal support for learners' responses □ Address participant questions effectively* □ Effectively use facilitation techniques to take learners through at least one exercise	H
Manage Challenges	 □ Handle incorrect answers to questions in ways that preserved the relationship between the participant and the facilitator* □ Successfully handle any disruptive participants* □ Answer challenging questions* □ Manage difficult situations □ Display flexibility with unexpected events 	·)
Measure Progress or Learning	 □ Provide time for participant questions and answers □ Checks for understanding by using a variety of questions, not just one type □ Provides opportunity(ies) for effective debrief of exercise(s) □ Responds to feedback from learners in an appropriate manner* □ Links evaluation to learning objectives, learner success on activities and on the job 	

^{*}Additional opportunities to showcase skills.